

CEEB Code: **671229**

UCAS Code: **42179**

IB Code: **051051**

CAIE Code: **IN936**

Vision

The School is committed to developing socially responsible global citizens in a safe, creative and educationally challenging environment that encourages collaboration and the achievement of individual excellence through self-discovery.

The School History & Community :

NIS is located on a 43560sq. feet campus in the central suburbs of Mumbai. The school is an independent unaided trust school established in the year 2014. The S B Nahar Charitable Trust, founded by Mr. Sukhraj B. Nahar, lives by this vision and strives to empower the masses. Under Mr. Sukhraj Nahar's leadership, the trust has tirelessly worked towards human empowerment and well-being.

The school is part of an upper middle class Naharcommunity of about 5000 people. The school accepts students from many different communities, nationalities, ethnic backgrounds, languages and religious affiliations.

The language of instruction is English and the academic year comprises of two semesters beginning in July and ending in May.

The school environment creates an ambience for students to be enquirers where they are encouraged to voice their opinions without inhibitions, stimulate creativity and curiosity and discover their passion for learning. Beyond the realms of academics, the school focuses on the Social, Ethical, and Emotional Development of our learners. Every student is encouraged to be a better individual and view competition in the right spirit towards growth and self-development.

A humanistic school with facilitators who value the importance of IQ as equal to EQ and believe that the potential of every student is unique and different from the other. Our facilitators believe in empowering the learners to take on challenges by encouraging them to seek multiple perspectives. The facilitators align the IB philosophy with the required rigor of the Diploma Program to help students manage their time, multitask their activities, analyse and evaluate their choices and disintegrate their boundaries of comfort.

Curriculum

The rigorous school curriculum is guided by the Cambridge

International from Grade 1 to Grade 10 with the option of IBDP and Cambridge 'A' Levels at High School.

The learning environment allows students to go beyond the 4 walls of a classroom and engage in experiential learning through hands on project work.

The school inculcates a spirit of international mindedness and global citizenship through activities embedded in the curriculum at various levels with schools across the globe. Students get an opportunity to interact with other ethnicities and understand that students of their own age group are different but similar in many ways across boundaries. The aim to create an aspiration among students to become lifelong learners.

Life Skill Classes are conducted in a supportive learning environment from Primary to High School. The sessions aim to strengthen thinking skills, social skills, personal-self management skills, emotional and mental health.

High school students collaborate with teachers to conduct sessions for Junior High School students.

Students engage with the Nahar community through activities, workshops and webinars.

NIS-A Holistic Community

At NIS, we consider synergy to be a 'way of life' as we believe that every student of our school will be an asset to the community, applying his/ her knowledge and thinking, to the betterment of community, through service. So we create avenues for students to share their skills, learning and time by participating in wide ranging activities like beach cleaning, fund raising through Diwali Mela and Joy of Giving, Peer Tutoring, teaching underprivileged children at the neighborhood Municipality school, teaching spoken English to the school support staff, organising sports activities for differently abled children as well as the students of the Municipality school, and many more.

Through our various Club Activities (Film Making, Photography, Carpentry, Cookery, Dance, Lawn Tennis, Archery, Football, Basketball, Entrepreneur Club, Music Club, TED Talk, Art & Craft, etc.) we offer our students numerous opportunities to engage themselves creatively and athletically.

Keeping the futuristic vision in mind the school hones the leadership and management skills of our students by collaborating with other schools for MUN, Sports Events, Drama & Theatre Events, Music Events, Debates along with Academic Projects. Students were given a platform to interact and work with international organisations like Rotaract, UNODC on different social and sustainable projects.

Through these activities students are instilled with a sense of pride of being self-sufficient, skillful, focused, accepting, perseverant and much more.

Head of School: **Ms. Vandana Arora**
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IBDP Coordinator : **Ms. Resham Puri**
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A Level Coordinator : **Mr. Sumit Maru**
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Career Counsellor : **Ms. Theresa Joseph**
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Attributes of NIS



Academic Year 2023-2024 Composition

Total number of students - 1154
Class of 2024 for IBDP 2 - 19
Class of 2024 for A-Levels - 18

Assessments

Nahar International School offers the flexible Cambridge Secondary 1 curriculum in Middle School (Grades 6 - 8), for each subject - English, Mathematics, and Science, providing a clear teaching structure. For other subjects, the IGCSE curriculum is used to plan the Middle School curriculum.

Regular Progression Tests are conducted during the school year to assess student's learning and performance and to report progress to learners and parents.

These progression tests adapt the formats and methods of Cambridge testing in order to ensure students remain familiar with the testing patterns which they will eventually encounter in the Grade 10 IGCSE exams.

At the end of Grade 8, students attempt Progression tests as well as the MidYIS (Middle Years Information System) assessments conducted by the Centre for Evaluation and Monitoring (CEM).

These are computer-adaptive baseline tests that provide a clear indication of subjects in which students are likely to do well thereby helping in making choices in Grade 9. They also help inform teachers where interventions may be helpful to improve pupil outcomes.

Yellis (Year Eleven Indicator System) assessments conducted by CEM. Yellis is an adaptive baseline assessment for students aged 14-16, that will help us understand what our students know and can highlight where they need support as they prepare for their IGCSEs.

IBDP

At IBDP we have 3 assessments and 2 mocks.

DP assessment procedures measure the extent to which students have mastered advanced academic skills in fulfilling these goals, for example:

- analysing and presenting information
- valuating and constructing arguments
- solving problems creatively

Cambridge AS and A Levels

In the academic year 2020, NIS launched the Cambridge AS and A Levels. The first batch comprised of 20 students who graduated in 2022 and have received University Placements both outside and within India.

Achievements

- Great Place to Study
- ISA
- One of 40 schools across the world to be a part of the pilot project for Cambridge Global Perspectives for Primary & Secondary
- One of the few schools to apply for Self Evaluation Survey by Cambridge International
- Times School Survey-2021 ('EXCELLENCE IN ONLINE CLASSES CURRICULUM')
- Most Promising School in Global Collaborative Learning 2021-Ardorcomm
- 14th INNOVATIVE EDUCATION LEADERSHIP AWARDS to Nahar International School-2022
- The Infrastructure, Facility, Human Resource & Realty Association (INFHRA), presented another Award for excellence in Return to Work Strategy (Academia)- 2021-22
- NIS has been recognized as the top 5 international schools in Maharashtra at the India Education Summit 2022 organized by the Global Triumph Foundation.
- Five Star Rating in Clean school award by the Education Inspector, Govt of Maharashtra.

IBDP Results

Category	2020	2021	2022	2023
No. of Students	14	14	21	10
No. Of Diploma Students	14	14	21	09
Average Points Obtained	34	40	38	38

A Level Results

Level	Academic Year	Series	Total number of students	Number of A*	Number of A	Number of B
A Level	2021-22	Feb/March 2022	4	0	2	5
A Level	2021-22	May/June 2022	16	4	15	18
A Level	2022-23	Feb/March 2023	22	16	19	22
A Level	2022-23	May/June 2023	6	0	2	5

University Placements

India

- Ashoka University
- Atals Kill Tech University
- O P Jindal
- Flame University
- National Institute of Design
- NMIS
- Steps Program, Oberoi Hotels
- S P Jain Institute of Global Management
- Indian School of Hospitality
- St. Xaviers College, Mumbai
- Krea University
- Bennett University
- Srishti Institute of Art, Design and Technology
- Whistling Woods International
- Plaksha University
- Shiv Nadar University
- Manipal University

Ireland

- TU Dublin
- Royal College of Surgeons

Spain

- Saint Louis University

USA

- University of California Riverside
- University of California Los Angeles
- University of Illinois, Urbana Champaign
- Rutgers University
- University of Cincinnati
- William & Mary
- Indiana University
- University of Maryland
- University of Washington
- University of Madison, Wisconsin
- North Eastern University
- Purdue University
- University of Massachusetts, Amherst
- Virginia Tech
- Grinnell College
- Fashion Institute of Design & Merchandising
- University of San Francisco
- University of California San Diego
- Chicago School of Music
- California College of Music
- University of Kansas

UK

- University of the Arts London
- University of Leeds
- University of West England
- King College London
- CASS Business School
- University of Bristol
- Imperial College of London
- University of Lancaster
- University of Exeter
- Cardiff University
- University of the Arts London
- The University of Edinburgh

Australia

- Monash University
- Deakin University
- The University of Adelaide
- Macquarie University

Hong Kong

- Hong Kong University of Science and Technology

Singapore

- Nanyang Technological University
- ESSEC Business School

Canada

- Ivey Business School
- McGill University, Canada
- University of British Columbia
- University of Toronto

Netherlands

- University of Amsterdam
- Radboud University
- Wageningen University & Research
- Delft University of Technology (TU Delft)

Germany

- Design Akademie Berlin, SRH Hochschule fur Kommunikation und Design
- International University of Applied Sciences

Italy

- Humanitas University

Hungary

- Corvinus University of Budapest
- University of Veterinary Medicine

Japan

- Waseda University



**Nahar
International
School**
AIM: INFINITY



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