

Nahar International School Profile

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OUR VISION

Nahar International School is committed to the development of young minds into knowledgeable, confident, successful and responsible global citizens. Through the use of modern teaching methods, state-of-the-art facilities and top-class faculty, we aim to create an environment that promotes creativity, curiosity and individual excellence through self-discovery.

MISSION STATEMENT

Journey to self-excellence :

Knowledge. Growth. Action.



PROFILE

Nahar Group, a leading Mumbai-based real estate developer, founded its maiden global educational institution, Nahar International School, within its sprawling 125-acre township NaharAmrit Shakti at Chandivali in Andheri East. The school was set up with an objective to offer world-class education facilities for the children of the residents of the township and also the neighbouring areas.

The Group's ideology for Nahar International School is based on the paradigm shift of 'Learning by Doing'. It strongly believes in the experiential model of learning and has created an infrastructure that will make it possible.

The school was started in June 2014, is affiliated to the Cambridge Board, and follows the (CAIE) curriculum up to IGCSE level. Beyond this, the school offers IBDP at Grade 11 and 12.

We are an inclusive school, catering to a wide range of abilities and expect the best from all students. Entry to the school is by exam and interview. Parents and students fully subscribe to the school philosophy. In Secondary, our class size doesn't exceed 24 students. Our IB classes range from 1 to 14 pupils per class.

LEARNING BEYOND THE CLASSROOM

I Hear And I Forget, I See And I Remember, I Do And I Understand.

At NIS co-curricular programme provides enriching opportunities beyond the classroom for our students to pursue their areas of passion, explore their creative side and enhance their inherent competencies and leadership skills. Students are able to choose from an array of activities: Music, Dance, Drama, Pottery, Calligraphy and Wood Work. The School also offers students a wide range of clubs, such as Science, Debate, Robotics, Spanish/French and Photography. Such activities and interactions with experts from different fields help our students gain a glimpse of professions related to their area of interest.

Our students also engage in out-of-school activities where they simulate real-life situations, develop leadership skills and gain experience of volunteering for various community service activities.

At NIS, the teacher guides rather than directs the learning process and thus assumes the role of a facilitator. Throughout the Teaching learning process, the student is actively engaged in posing questions, investigating, experimenting and solving problems.

Experiential learning through field trips provides students with the opportunity to engage in real-life experiences while reinforcing content taught in the classroom. Teaching and learning can become inherently spontaneous and student-centred when moved from the confines of the classroom into the world at large.



OUR INITIATIVES

At Nahar International School, we aim to nurture natural engagement with the community for students to have an analytical, evaluative grasp of local and national issues and their causes, effects and possible solutions so that they are ready to understand the impact on the world level. This fosters a learning environment that extends far beyond the classroom walls. Students learn and problem solve in the context of their lives and communities.

Our vision for community learning is that all the students engage in learning, achieve to the best of their ability, and become productive citizens and participants in our democracy.



ACHIEVEMENTS

- Great Place to Study Award-2018
- Times School Survey-2014-2017
- Best Architecture Award-2017
- Times School Survey-2018 (Best International Curriculum on 16th Rank)
- Outstanding Achievement Award for Education Excellence Ranked No.1 in India under the Top International School -Parameter wise for 'Individuals Attention to Students'
- "Best International School Of The Year"

UNIVERSITY PLACEMENTS

McGill University, University of British Columbia, University of Toronto, Queens University, Hongkong University of Science & Technology, University of West England, North Eastern University, Central St Martins University, Pratt, OCAD University, Bournemouth University, University of Lincoln, Nottingham Trent University



Nahar International School

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